

Classroom Photocopying Permission

Chapters from Teaching General Chemistry: A Materials Science Companion. Copyright © 1993 American Chemical Society. All Rights Reserved. For reproduction of each chapter for classroom use, contact the American Chemical Society or report your copying to the Copyright Clearance Center, Inc., 222 Rosewood Drive, Danvers, MA 01923.

Experiments from Teaching General Chemistry: A Materials Science Companion. Copyright © 1993 American Chemical Society. All Rights Reserved. Multiple copies of the experiments may be made for classroom use only, provided that the following credit line is retained on each copy: "Reproduced with permission from *Teaching General Chemistry: A Materials Science Companion*." You may edit the experiments for your particular school or class and make photocopies of the edited experiments, provided that you use the following credit line: "Adapted with permission from *Teaching General Chemistry: A Materials Science Companion*."

Overhead Masters

Multiple copies of the overhead masters may be made for classroom use only, provided that the extant credit lines are retained on each copy: "© 1993 American Chemical Society. Reproduced with permission from *Teaching General Chemistry: A Materials Science Companion*" or "© 1995 by the Division of Chemical Education, Inc., American Chemical Society. Reproduced with permission from *Solid-State Resources*."

Laboratory Safety

DISCLAIMER

Safety information is included in each chapter of the Companion as a precaution to the readers. Although the materials, safety information, and procedures contained in this book are believed to be reliable, they should serve only as a starting point for laboratory practices. They do not purport to specify minimal legal standards or to represent the policy of the American Chemical Society. No warranty, guarantee, or representation is made by the American Chemical Society, the authors, or the editors as to the accuracy or specificity of the information contained herein, and the American Chemical Society, the authors, and the editors assume no responsibility in connection therewith. The added safety information is intended to provide basic guidelines for safe practices. Therefore, it cannot be assumed that necessary warnings or additional information and measures may not be required. Users of this book and the procedures contained herein should consult the primary literature and other sources of safe laboratory practices for more exhaustive information. See page xxv in the Text 0 Preface file in the Companion Text folder for more information.

Experiment 5

X-ray Analysis of a Solid

M. Stanley Whittingham

Notes for Instructors

Purpose

To measure the spacing between crystallographic planes of a layered solid.

Method

X-ray diffraction and the Bragg equation, $n\lambda = 2d \sin \theta$. See Chapter 4. When crystalline materials are used in a powder diffractometer, only the crystallographic planes parallel to the sample stage are aligned for diffraction and a set of peaks equally spaced in 2θ are observed. By choosing samples with a natural orientation such as layered solids or crystals with cleavage planes parallel to a cubic unit cell the set of crystallographic planes whose spacing is being measured can be easily identified. By choosing samples with a spacing d large compared with the wavelength, many diffraction orders can be observed.

Materials

X-ray diffractometer

Samples of layered minerals:

Molybdenite (Ward's Natural Science; layer spacing should be 12.295 Å.)

Vermiculite (type of mica used as packing material; vermiculite often expands like popcorn when heat-treated; select a sample that still looks like mica. The layer spacing is expected to be about 20 Å.)

Biotite (layer spacing should be $10.16 \text{ Å} \times \sin 99.05^\circ$)

Muscovite (layer spacing should be $20.05 \text{ Å} \times \sin 95.77^\circ$)

Chlorite (layer spacing should be $14.29 \text{ Å} \times \sin 97.13^\circ$)

Cubic crystals with cleavage planes:

KCl (layer spacing should be 6.2929 Å)

KBr (layer spacing should be 6.5982 Å)

Other Information

It is possible to compare d spacings with literature values of unit cell parameters. When the stacking of the planes is not perpendicular ($\neq 90^\circ$), the measured distance between the planes will be $c \sin \theta$ rather than c ; this distinction is small as long as θ is close to 90° .

Some symmetries result in systematically absent reflections with the result that only the even diffraction orders are seen in this experiment; labeling orders 2, 4, 6... as 1, 2, 3... will result in an answer that is half the actual spacing.

Sample Data and Calculations

Figures 1–6 show sample data and calculations. Values with * are low intensity and are expected to have a larger error.

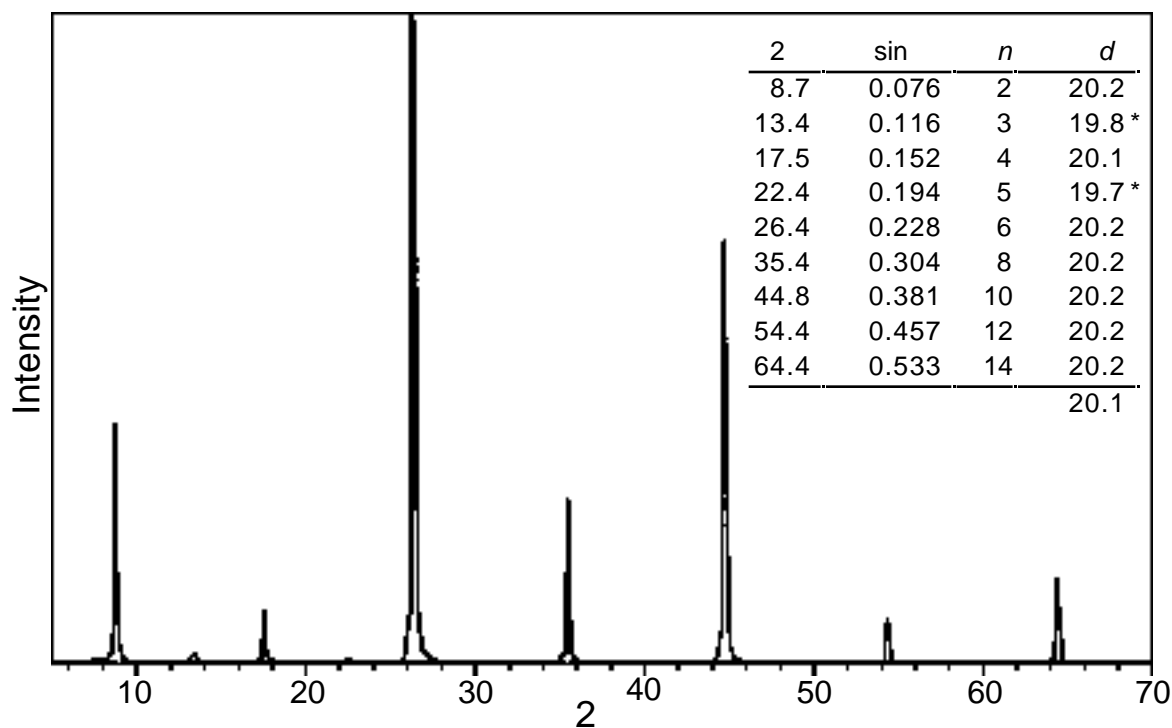


Figure 1. X-ray powder diffraction pattern for a sample of vermiculite packing material (Aldrich).

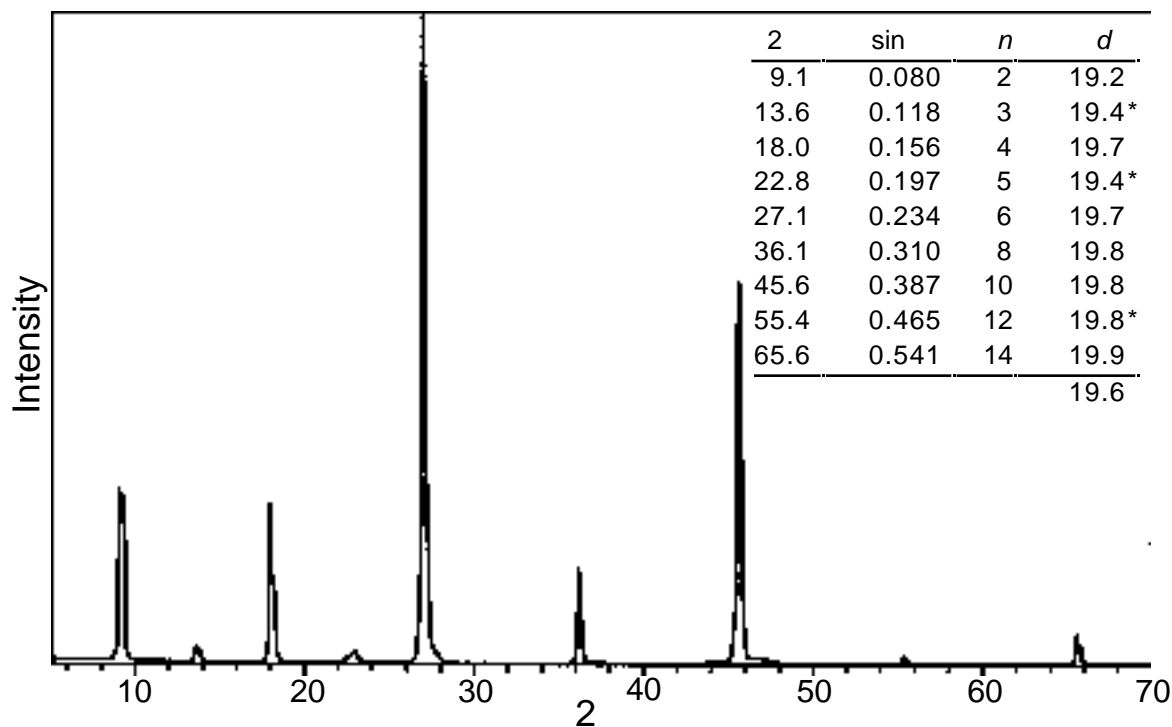


Figure 2. X-ray powder diffraction pattern for a sample of muscovite from Delaware County, PA.

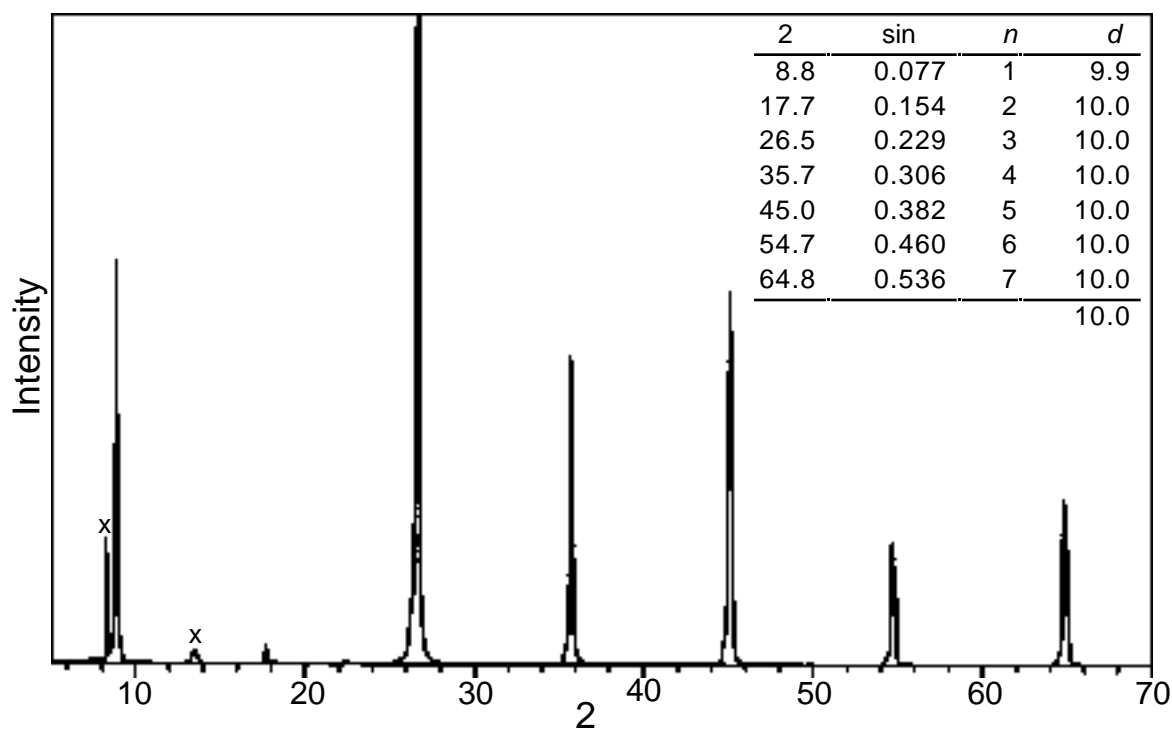


Figure 3. X-ray powder diffraction pattern for a sample of biotite from West Philadelphia, PA. Peaks marked x are from an impurity.

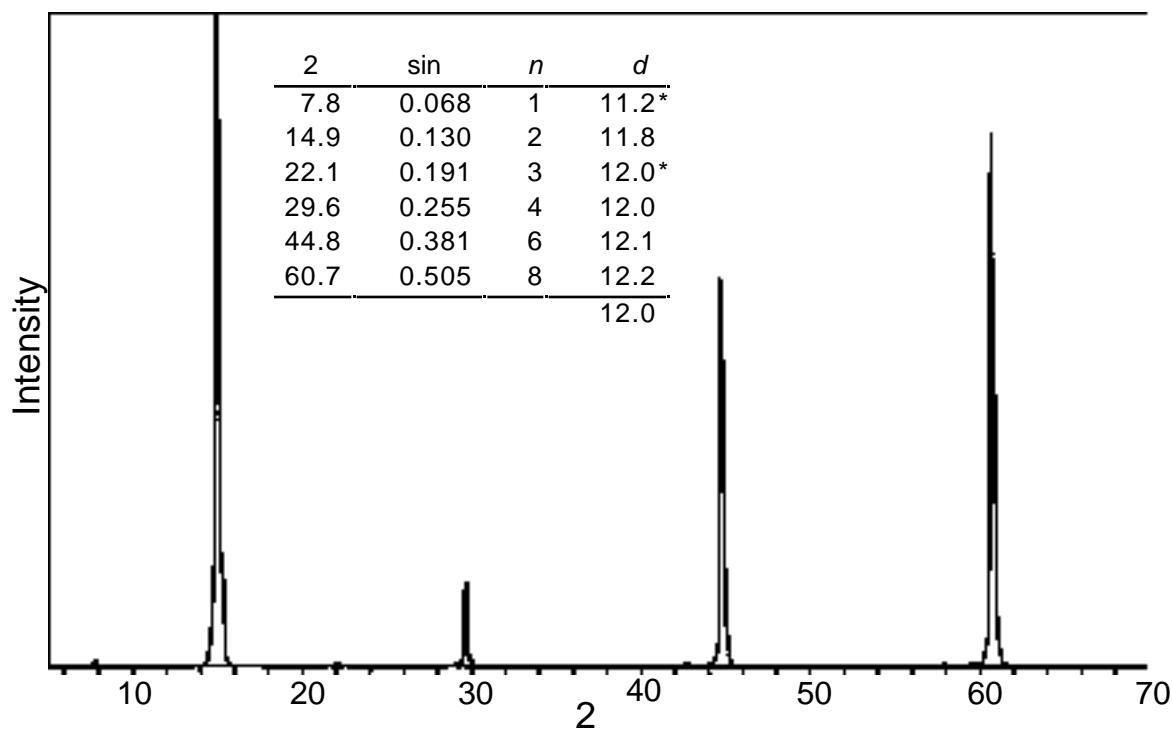


Figure 4. X-ray powder diffraction pattern for a sample of MoS_2 from Ontario.

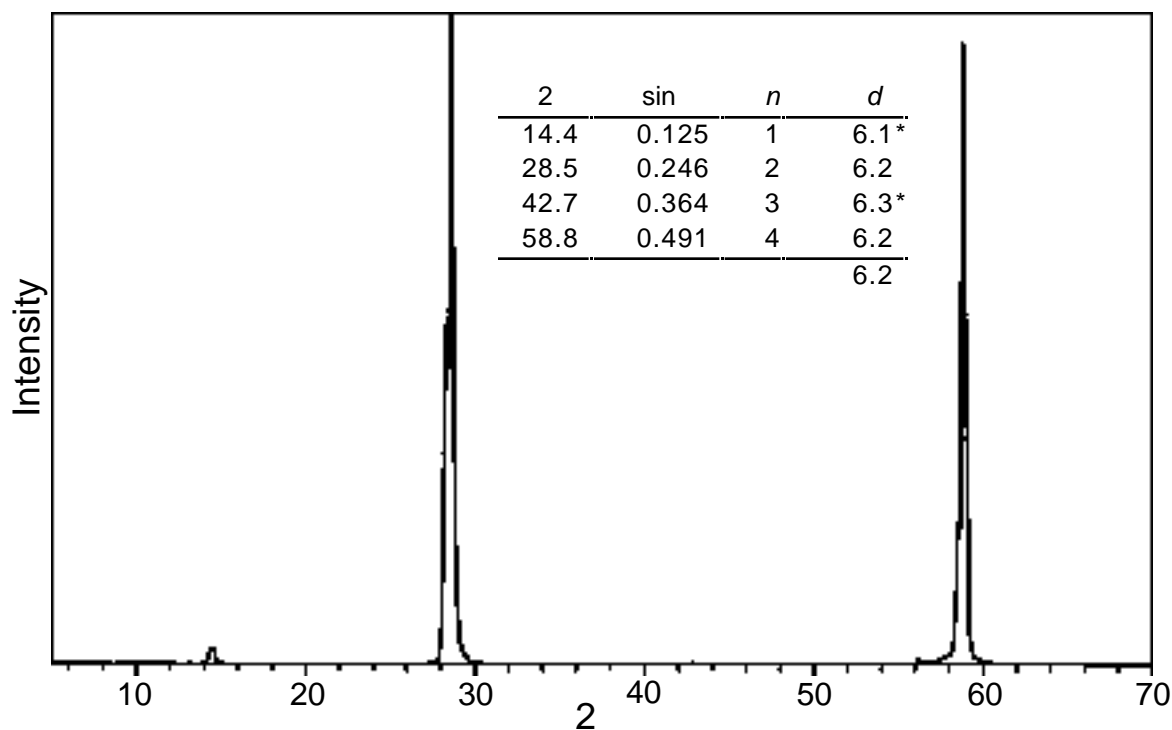


Figure 5. X-ray powder diffraction pattern for a sample of KCl (oriented on a cleaved face).

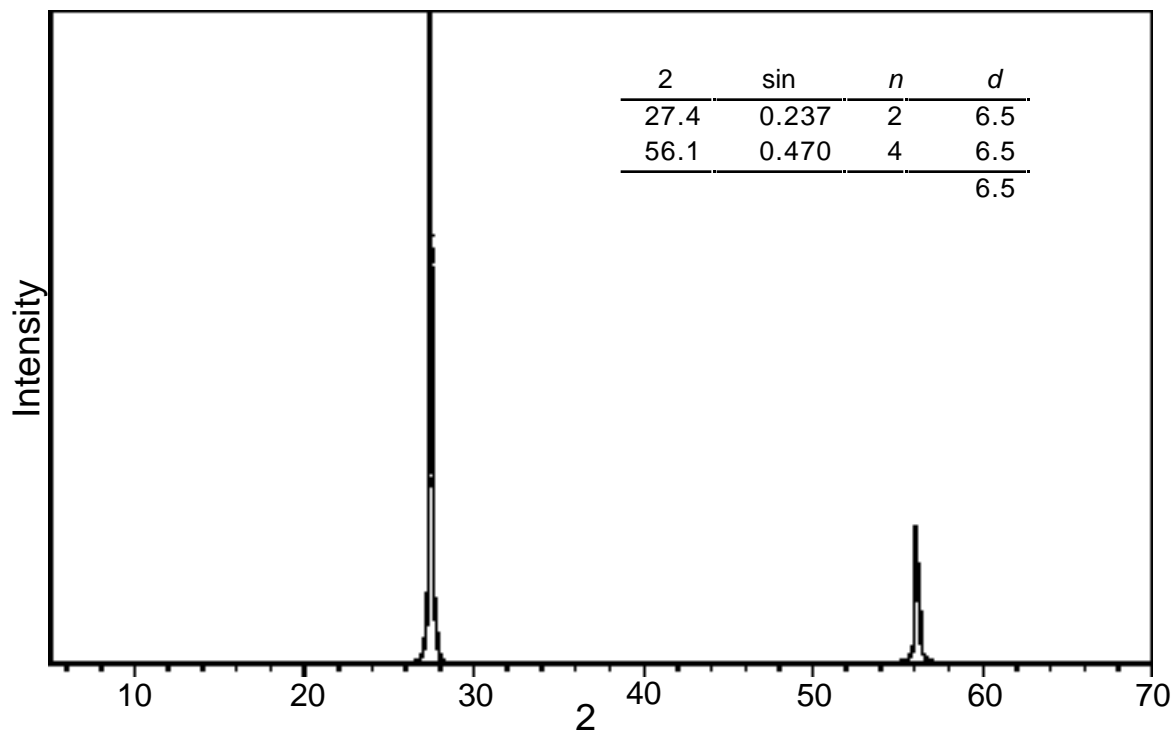


Figure 6. X-ray powder diffraction pattern for a sample of KBr (oriented on a cleaved face).

X-ray Analysis of a Solid

Purpose

To measure the spacing between crystallographic planes of a layered solid.

Introduction

X-rays are electromagnetic radiation with a wavelength of about 1 Å (10^{-10} m), the approximate size of an atom. X-ray diffraction has been used in two main ways to probe crystalline structure at the atomic level. First, each crystalline solid has a unique characteristic X-ray powder pattern, which may be used as a “fingerprint” for its identification if the pattern for the known material has been recorded. Second, X-ray crystallography may be used to determine the structure, that is, how the atoms pack together in the crystalline state and the interatomic distances and angles. X-ray diffraction is one of the most important characterization tools used in materials science.

We can determine the size and the shape of the unit cell for any compound most easily by using the diffraction of X-rays.

In Figure 1, the path difference between two waves is:

$$2x = 2d \sin$$

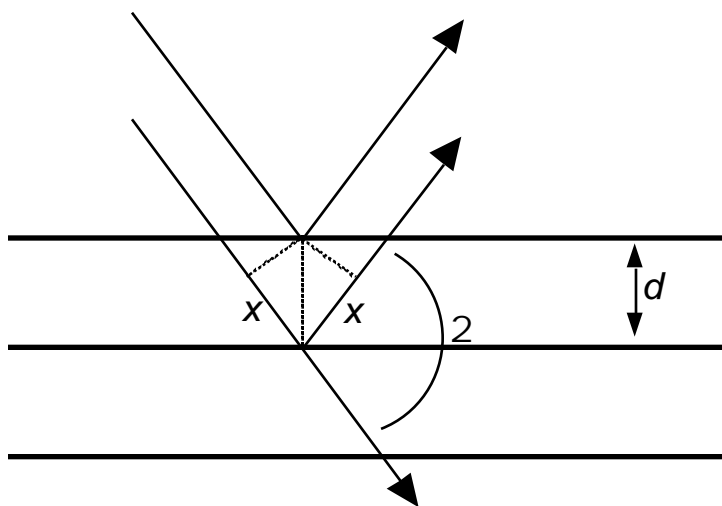


Figure 1. Reflection of X-rays from two planes of atoms in a solid.

NOTE: This experiment was written by M. Stanley Whittingham, Department of Chemistry, State University of New York at Binghamton, NY 19302.

For constructive interference between these waves, the path difference must be an integral number of wavelengths:

$$n = 2x$$

This leads to the Bragg equation:

$$n = 2d \sin$$

For example, when the diffraction pattern of copper metal was measured with X-ray radiation of wavelength $\lambda = 0.711 \text{ \AA}$, the first-order ($n = 1$) Bragg diffraction peak was found at an angle 2θ of 11.3° . To calculate the spacing between the diffracting planes in the copper metal, rearrange the Bragg equation for the unknown spacing d

$$d = n / 2 \sin$$

where $\theta = 5.64^\circ$, $n = 1$, and $\lambda = 0.711 \text{ \AA}$, and therefore $d = 1 \times 0.711 / (2 \times 0.4266) = 3.62 \text{ \AA}$.

Figure 2 shows the X-ray diffraction pattern from a layered silicate sample. Strong intensities can be seen for a number of values of n ; from each of these lines we can calculate the value of d , the interplanar spacing between the atoms in the crystal.

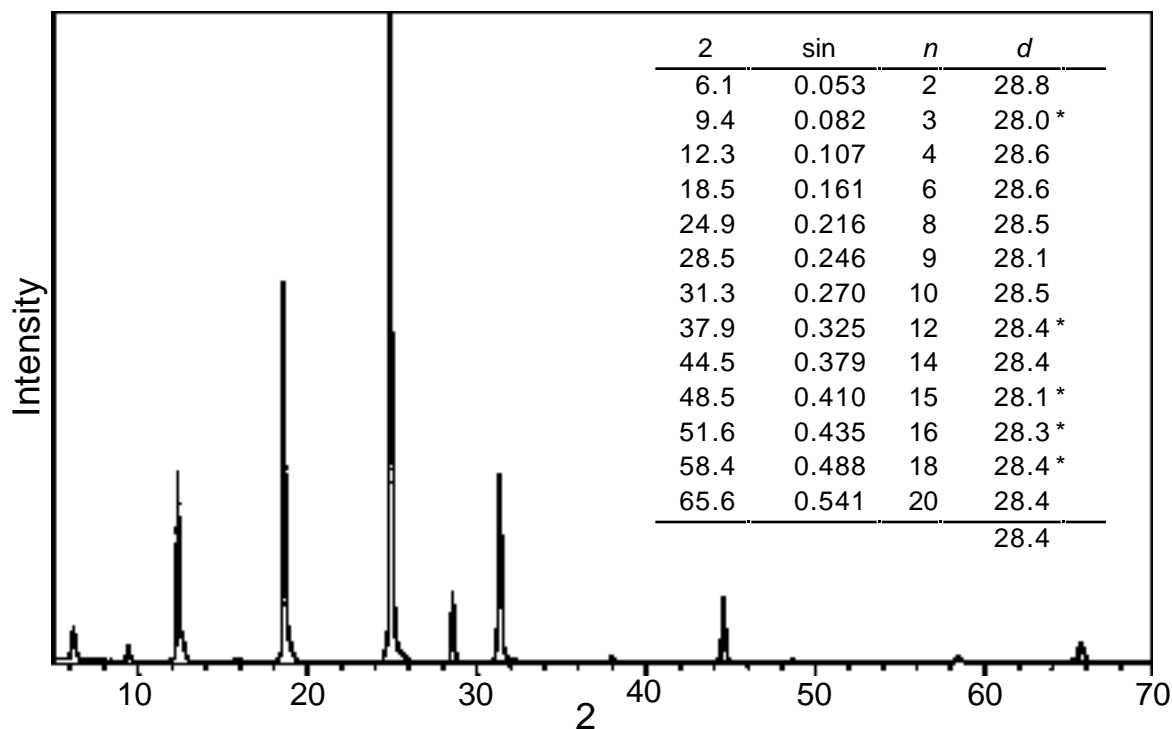


Figure 2. X-ray powder diffraction pattern of a sample of chlorite from Westchester, PA. The values followed by * are from weak reflections and are expected to be less precise.

The X-ray diffraction experiment requires an X-ray source, a sample and a detector to measure the intensity of the diffracted X-rays. Figure 3 is a schematic diagram of a powder X-ray diffractometer.

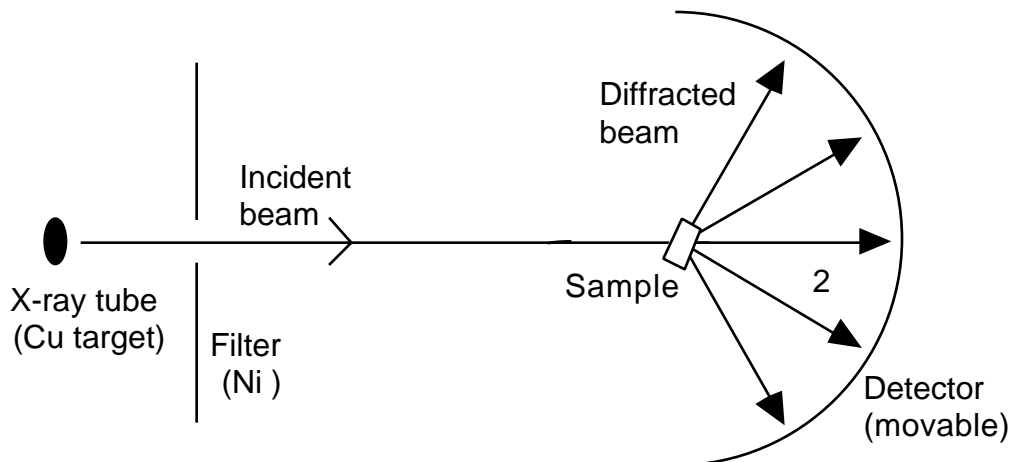


Figure 3. Schematic of an X-ray powder diffractometer.

The X-ray radiation most commonly used is that emitted by copper, whose characteristic wavelength for the so-called K radiation is $\lambda = 1.5418 \text{ \AA}$. When the incident beam strikes a powder sample, diffraction occurs in every possible orientation of 2θ . The diffracted beam may be detected by using a moveable detector, which is connected to a chart recorder. In normal use, the counter is set to scan over a range of 2θ values at a constant angular velocity. Routinely, a 2θ range of 5° to 70° is sufficient to cover the most useful part of the powder pattern. The scanning speed of the counter 2θ is usually 2° min^{-1} and therefore, about 30 minutes are needed to obtain a trace.

General Procedure

Place your sample onto double-sided tape that is then placed on a sample holder; if you are preparing a powder sample, use a spatula to spread the powder onto the double-side tape.

Slide the sample holder into the diffractometer. **WARNING: X-rays are hazardous to your health. Do not open the chamber while the red alarm light is on.**

Record the scan between $2\theta = 70^\circ$ and $2\theta = 5^\circ$.

Determine the 2θ values for each peak from the chart recorder output. Perform the calculations indicated in Table 1 and then calculate the average repeat distance.

Table 1. Laboratory Calculations

2θ		\sin	n	$d = a / (2 \sin \theta)$
			1	
			2	
			3	
			4	
			5	
			6	
			7	
			8	

NOTE: $a = 1.5418 \text{ \AA}$ for Cu K radiation; $a = 0.711 \text{ \AA}$ for Mo K radiation.